

Adult Sunday School Evaluation

Date _____

Teacher: _____ Evaluator: _____ Topic/Title: _____

Scripture: _____

Rate the following on a scale of one to ten, with one being poor and ten being excellent. Whenever possible, site specific examples. Write on back if necessary.

INTRODUCTION

Did the teacher grab people's attention? _____

Were people given a sense of purpose and direction for the lesson? _____

PARTICIPANTS

Is there a high level of energy and interest in the room? _____

Are students on time and prepared with Bible, pen, and notebook? _____

SCRIPTURE

Were the key ideas of the lesson directly related to scripture? _____

Was the depth of the discussion on scripture suitable for the majority of the students? _____

Did the teacher provide adequate contextual and background information? _____

PREPARATION

Did the teacher appear to be well prepared to lead the class? _____

Was the teacher confident and flexible with distractions and unexpected questions/issues? _____

INVOLVEMENT

Did a majority of the group participate? _____

What did the teacher do to get people thinking and participating? _____

QUESTIONS

Did the teacher's questions elicit student participation and deeper understanding? _____

Did they cause students to search the scriptures or simply voice their opinions? _____

PRACTICAL

Students are given specific ways of applying or relating to the ideas discussed. _____

The students perceive discussion as relevant. _____

Applications are appropriate to the Scripture being studied. _____

FOCUS

The lesson has one or two BIG IDEAS that are repeatedly driven home. _____

The teacher is able to keep a good balance of flexible yet focused instruction. _____

PERSONAL

Is the lesson more than academic, and does it relate to people where they live? _____

Is the teacher open to share personal applications? _____

Does the teacher create a positive, encouraging, Christ-centered environment? _____

HANDOUTS

Were they helpful for organizing and keeping the lesson focused? _____

Were lesson notes prepared in advance and available on the website? _____

INTANGIBLES

Did the use of humor, current events, ... add to the lesson? _____

CLOSURE

Did the teacher end on time? _____

Was the lesson closed in prayer? _____

Did the teacher summarize a few key points? _____